

Maharashtra Education Society's
Maharashtra Udayagiri Mahavidyalaya,
Udgir-413 517 Dist. Latur (MS)
Reaccredited with 'A' Grade with CGPA 3.04

Annual Quality Assurance Report
(AQAR) 2017-18

Submitted to
The Director,
NAAC Council, P.O. Box 1075
Banglaru-560072



Submitted by
IQAC- Internal Quality Assurance Cell
Maharashtra Education Society's
Maharashtra Udayagiri Mahavidyalaya,
Udgir-413 517 Dist. Latur (MS)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)

Part – A

I. Details of the Institution

1.1 Name of the Institution	M.E. Society's, Maharashtra Udayagiri Mahavidyalaya, Udgir-413 517 Dist. Latur (MS)
1.2 Address Line 1	Nanded Road, Udgir
Address Line 2	Nanded Road, Udgir
City/Town	Udgir
State	Maharashtra
Pin Code	413 517
Institution e-mail address	pmucu16@yahoo.co.in
Contact Nos.	02385-256144
Name of the Head of the Institution:	Dr. R. R. Tamboli
Tel. No. with STD Code:	02385-256144
Mobile:	9890596193

Name of the IQAC Co-ordinator:

Dr. Kamlakar R. Gavane

Mobile:

9421694801

IQAC e-mail address:

iqacnaac@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10912

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC)/10/A&A// 38.2 dated 15.11.2015

1.5 Website address:

www.mumu.edu.in

Web-link of the AQAR:

<http://www.mumu.edu.in/iqac/mhcogn10912-AQAR-17-18>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	81.30	2003.04	5 yrs.
2	2 nd Cycle	A	3.04	2015-16	5 yrs
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

28-8-2013

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-2010 (21/06/2014)
- ii. AQAR 2010-2011 (26/06/2014)
- iii. AQAR 2011-2012 (27/06/2014)
- iv. AQAR 2012-2013 (28/06/2014)
- v. AQAR 2013-2014 (30/06/2014)
- vi. AQAR 2014-2015(2/07/2014)
- vii. AQAR 2015-2016(1 /07//2018)
- viii. AQAR 2016-2017 (10/07/2018)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

BCA

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (Specify)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	8
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	1
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2.6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: Faculty: 04

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC – 2017-18

- Teachers Feedback from students
- SWOT Survey of the College
- Quality Pledge Of the Staff
- ICT for Students
- KYS- Know Your Student
- Student Satisfaction Survey- Online
- Academic Audit
- PBAS Analysis
- CAS Promotions
- Soft Skills Workshop
- Preparation of Academic Calendar and its implementation
- Annual Teaching Plans and its Monitoring
- Monitoring the teaching learning activities
- Advanced and slow learners
- SET/ NET Coaching
- Extension activities
- Feedback from the students and teachers

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
As per the academic calendar Please see the Annexure-i	The plan was implemented accordingly

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The College Development Committee –CDC-in its meeting permitted to submit the AQAR for the last year 2017-18.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	07	01	07	00
PG	11	00	09	00
UG	04	00	01	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	3	02	00	03
Others	00	00	00	03
Total	25	03	17	06
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - **CBCS**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Trimester	-
Annual	03

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of syllabi is done at the University level in which 10 faculties contribute			
<ul style="list-style-type: none"> The teachers collect feedback from the stakeholders on the relevance of the curriculum keeping in view the employability. Our staff members forward various suggestions received from stakeholders regarding the need of the syllabus to BOS of the concerning subject. 			
Sr. No.	Name of the Faculty	Subject	Contribution
	Dr. J.M. Patwari	Environmental Science	Chairman : BOS
	Dr. Ramesh Hanmathappa	Kannada	Chairman –BOS, SRTMUN
	Dr. R.R. Tamboli	Microbiology	Member : BOS Faculty of Science
	Dr. Hamid Ashraf	Urdu	Member : BOS Member : Syllabus Framing Committee
	Dr. S.R. Nagori	English	Member : Post Graduate Syllabus Framing Committee
	Dr. E.D. Korpakwad	Economics	RajarshiShahu College-BOS Syllabus Framing Committee- UG, PG SRTMUN
	Dr. S.N. Landge	Dairy Science	Member : BOS Member : Syllabus Framing Committee
	Dr. K. R. Gavane	English	RajarshiShahu College-BOS Syllabus Framing Committee- PG SRTMUN

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
62	41	19	02	01

2.2 No. of permanent faculty with Ph.D.

38

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
31	10	19	-	-	2	-	-	50	12

2.4 No. of Guest and Visiting faculty and Temporary faculty

6

2

24+29

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	16	24	12
Presented papers	14	16	07
Resource Persons	03	04	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT tools
- Blended Classroom
- Group Discussion
- Educational tours
- Industry visits

2.7 Total No. of actual teaching days during this academic year

180+

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Yes

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

13

02

17

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B. Sc III	132	-	84	-	-	64.39
B A III	74	-	52	07		74
B Com III	74		26	10	08	59
B C A III	17	-	09	-	-	52
M.A. Urdu II	04	-	04	-	-	100
M.Sc. C M II	20	-	08	-	-	40
M.A. Marathi	4	-	2	-	-	50
M.A. English	23	-	18	-	-	78
M.A. Hindi	15	-	14	-	-	93
M.A. Economics	07	-	07	-	-	100
M A Socio	15	-	08		-	53
M A History	24	-	22	.	-	91
Geo	13	-	12	-	-	92
M Sc Dairy Science	10	-	07	-	-	70
M C M	05	-	04	-	-	80

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC monitors the Teaching-Learning process through the annual academic teaching plan made by the faculty.

All the teachers maintain the diary which is supervised by the Heads and the Principal.

The internal evaluation calendar is prepared and on time syllabus completion is supervised by the Heads and the principal.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	00
HRD programmes	-
Orientation programmes	3
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	03
Others (short term course)	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	32	22	10	2
Technical Staff	78	48	30	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC has initiated the Research Committee to motivate the teachers for research activities in the institution.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil		-	-
Outlay in Rs. Lakhs			-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	Nil	-	-
Outlay in Rs. Lakhs	-		-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	50	11	-
Non-Peer Review Journals	15	02	-
e-Journals	11	07	-
Conference proceedings	17	11	-

3.5 Details on Impact factor of publications:

Range **0-8** Average **3.5** h-index **12** Nos. in SCOPUS **2**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects			Nil	
Minor Projects			Nil	
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-		Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
Organized by the Institution

Level	International	National	State	University	College
Number	-	-	01	-	-
Sponsoring agencies	-	-	Self financing	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	00	01	01	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

32

36

3.19 No. of Ph.D. awarded by faculty from the Institution

14

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

2

SRF

2

Project Fellows

-

Any other

1

3.21 No. of students Participated in NSS events:

University level

250

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

35

State level

02

National level

01

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

University forum

1

College forum

15

NCC

7

NSS

21

Any other

4

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

List of the Activity
Week-Vikas Kharat, Deputy Collector, Udgir
Importance of Plantation
Iftar Party and Plantation-
World Population Day-
World Literacy Week
Speech of various Teachers
Campus Cleaning
Independence Day
Plantation -Campus
Good-will Day Speech
Film 'Life is Beautiful' For Teachers and Students
Teachers Day Guest Prof.S. M. Suryawanshi
Self-Discipline and Law Chief Guest
Drug Addiction Speech
NSS Inauguration
NSS Special Camp: At <u>Jayabaichi Wadi</u> Near Her, Tq. Udgir Activities: Village Street Cleaning, Digging, Percolation Tank, Water Harvesting, Disaster Management, Street Play, One-Act Play, Speeches of Doctors, Eye Checking Camp, Blood Pressure and Sugar Tasting, Operations, etc Regular Programmes conducted by NSS Department
Cashless Meeting –
Blood Donation
Poetry Recitation

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	35 acres	Nil	Self Fin.	35 acres
Class rooms	27	Nil	Self Fin.	27
Laboratories	15	-	-	15
Seminar Halls	1	-	-	1
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	66.88	1.8	Self Fin. & UGC	72.95
Others	-	-	-	-

4.2 Computerization of administration and library

The administrative Section is partially computerized like the salary component, accounting GOI- online scholarship and student's internet results.

There is a computer section available for the students to access internet services.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	75526	--	396	188194	72985	--
Reference Books	00	00	36		00	--
e-Books	500000+		00	-	00	--
Journals	62	25381	-	-	00	--
e-Journals	30	--	3	5550	00	--
Digital Database	00	--	00	--	00	--
CD & Video	261	53733	00	--	00	53733
Back Volume	1213		47	--	1254	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	92	02	BSNL 100 MBPS2	7	1	10	24	
Added	02			2				
Total	80	02	2	9	-	10	24	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The Department of Computer Science organized training for the UG students on use of technology in Education.
- Internet Access was expanded to more terminals in the college.
- Teachers are always encouraged for using ICT tools in teaching.

4.6 Amount spent on maintenance in lakhs:

i) ICT	2.20
ii) Campus Infrastructure and facilities	3.20
iii) Equipment	2.00
iv) Others	1.00
Total :	8.40

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Best Library user, Girl student/ Boy student award**
- **NET/SET Coaching**
- **Remedial Coaching**
- **Students Counseling and Career Guidance**
- **Earn & Learn Scheme**
- **Debate and Elocution**
- **The IQAC as a part of annual committees formed several committees for the student support services. The work of these committees is well planned and implemented throughout the year.**
- **Student Council**
- **Cultural Committee**
- **Annual Magazine**
- **Subject Associations**
- **Grievance Redressal Committee**
- **Health Services**
- **Women's Cell**
- **Sexual Harassment Committee**
- **Anti Ragging Committee**
- **Skill Development Committee**

5.2 Efforts made by the institution for tracking the progression

- **Review meetings are taken by the Principal**
- **Result analysis**
- **Departmental visits are arranged**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1144	341	16	-

(b) No. of students outside the state

12

(c) No. of international students

-

Men

No	%
835	56

Women

No	%
620	41

Last Year 2017-18						This Year 2018-19					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
555	265	30	192	7	1144	700	276	18	252	5	1485

Demand ratio - 1:1

Dropout % - --

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students were guided for: NET/SET, MPSC, IISC, IISER, JNU entrance exams.
NET/SET Coaching is given throughout the year
MBA/MCA Entrance classes for BCA students

NA

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET

13

SET/SLET

5

GATE

-

CAT

-

IAS/IPS etc

-

State PSC

-

UPSC

-

Others

-

5.6 Details of student counselling and career guidance

- The Mentors are advised to guide and inform the students on new job openings and competitive examinations
- The Career Guidance Committee plans and implements the activities of counseling.

No. of students benefitted

150

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- **Personality development programme was organized**
 - **health check up camp was organized for the girls students**
- Grievance Redressal cell organizes the gender Sensitisation programmes**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	650	2910850
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision statements of the Institution:

"To offer meaningful, purposeful and useful education to enhance human potentialities for the development of self and society."

- To spread quality education, in general, and to impart instruction in any branch of knowledge, wherever and whenever feasible, to raise the educational standards of the students belonging to rural areas.
- To implement and instruct different educational plans, undertaken by the government, which are relevant to the regional and the national needs.
- To introduce job oriented, career oriented and need based courses as and when the situation demands.
- To create awareness among students about the existing socio-economic problems of the country.

6.2 Does the Institution has a management Information System

The institution has a partial MIS working in the institution. The salary component, admission process, accounting, GOI-online Scholarship, students internal marks-all are done in a computerized form. The library also has accessibility to the internet for students.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We being an affiliated college do not have any authority to change the curriculum. However, several teachers are a part of syllabus forming and restructuring it at the University level.

6.3.2 Teaching and Learning

The annual Teaching Plan is made by the teachers in the beginning of the academic year. Academic Calendar is also prepared by the college and Department. Teaching is done in innovative ways wherever possible. The faculties also undergo faculty Development Programmes and return updated, ready to render their learning to the students. The university and internal exams are also taken regularly. Several other activities between the teacher and the students create a good rapport in the institution. This makes a healthy environment.

6.3.3 Examination and Evaluation

The University sends us the examination schedule and the college plans accordingly. The internal exams are taken by the faculties. There is central evaluation programme undertaken by the university which is followed by the faculties.

6.3.4 Research and Development

The institution encourages the faculties to publish research papers and submit MRP proposals. The faculties sit after the teaching hours and work on it consequently. We see the increase in publications and research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Our library is well established with a lakh + books. It is open for the students on regular days from 10.30 am to 5.30 pm and during exam time from 8.30 am to 7.30 pm. They enjoy reading newspapers as there are newspapers available in Hindi, Marathi, Urdu, Kannada and English. The new arrivals are displayed in a very visible place. There is transaction of nearly 500 books everyday. There is a library committee which meets twice a year.

6.3.6 Human Resource Management

The management of the institution, being highly qualified, recruit well-qualified staff. The quality of the staff is further enhanced by encouraging them to undergo research and publications. This has very positive impact on the faculty and staff. The self appraisal form is also duly filled by the faculties making them aware of their strengths and weaknesses. The Principal unceasingly takes an oral feedback of the students regarding all the matters. The students also are given ample support and encouragement for their progression according to their eligibilities.

6.3.7 Faculty and Staff recruitment

The recruitment of faculty and staff is done in accordance with the guidelines set up by the Government and the University. Highly qualified staff is recruited to sustain the quality.

6.3.8 Industry Interaction / Collaboration

The institution has interaction with the industries. It also has MoUs with few colleges.

6.3.9 Admission of Students

The admission process starts from the beginning of the academic year. The students are given the admission form along with the prospectus which includes the subject combinations, fee structure, and departmental faculty. The students are also informed regarding the commencement of classes. The list of students is displayed on the notice boards.

6.4 Welfare schemes for

Teaching	Seminar/Conference TA/DA
Non teaching	Co-operative Society
Students	NSS, NCC, Students Welfare Union, Avishkar, Gathering, Gymkhana, Conveyance allowance.

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	University	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

The Alumni Association extended its co-operation with their soul and heart. The following activities were taken

- **A meeting of the Alumni Association was held in the college. Shri Ramesh Nagappa Amberkhane was the Chairperson for this meeting.**

6.12 Activities and support from the Parent – Teacher Association

There is no registered parent-teacher Association. But the parents of the current students are invited to attend meetings organized by the college.

1. **Meeting with all the hostel girls parents**
2. **Celebration of Sankrant – mother parents attended this function .**

6.13 Development programmes for support staff

The institution has development programmes for support staff in the form of finance as well as orientation. A college level credit co-operative society very much exists to help them in times of need.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institution meticulously takes effort to plant new saplings every year. Plantation helps the institution to be eco-friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The soft Skills Training workshop was organized for the final year graduation students . total 156 students participated in the workshop.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The Principal took a meeting in which review was taken on the plans made in the beginning of the academic year.

If any of the plans were not implemented, they had to explain the reasons.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Please see annexure – II & III

* *Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- The institution without fail adds greenery on the campus every year.
- The faculty also frequently informs them regarding air pollution, water pollution and sound pollution.
- Efforts were taken to convince them regarding holi to play only with natural colours and avoid artificial colours.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

• **Strengths:**

- Democratic set up at all levels
- Only A Grade College in the periphery
- Rich heritage of 55 years
- Resourceful Teaching Staff
- Achievements in Sports
- 35 Acre Campus
- SC/ST Student Strength
- Girl student Strength
- 11 PG Courses & 05 Research Centre

• **Opportunities:**

- Virtual Classrooms
- Contribution to the national development at large
- UPSC and MPSC exams
- Development of Indoor and Outdoor stadiums

• **Challenges:**

- Teaching spoken English Communication Skills
- Attendance of students in the class
- Girls participating in National Sports

• **Weaknesses:**

- International MoUs
- Campus placement
- ICT tools
- Washrooms
- Arts Faculty Student Strength

8. Plans of institution for next year

- To organize the National Conference
- Development of E- Library in the Knowledge Resource Centre
- To take steps towards eco friendly campus
- To start PG course in Commerce
- Effective Mentoring
- Workshop on IPR- Intellectual Property Rights
- Classes for Competitive Exams
- Improvement in Infrastructure
- To organize National Seminars/Conferences in minimum 2 subjects.
- To organize a Health Camp for the staff and students



Name: Dr. Kamlakar R. Gavane

Name : Dr. R. R. Tamboli

A handwritten signature in blue ink, appearing to be "K. Gavane", written over a horizontal line.

Signature of the Coordinator, IQAC

A handwritten signature in blue ink, appearing to be "R. R. Tamboli", written over a horizontal line.

In-Charge Principal
Signature of the Chairperson, IQAC
UDGIR Dist. Latur



Annexure- I

Academic Calendar 2017-18

June	<ul style="list-style-type: none">• Reopening of the College• Address by the Principal to the Staff• Result Analysis• IQAC Meeting• Test for Advance and Slow Learners
July	<ul style="list-style-type: none">• Formation and Meeting of Advisory Committee for Students' Welfare Committee• Commencement of UG and PG Classes• Nomination of class representative based on merit• Election for University Representative• Hostel Meeting• Issue of Library Books• Departmental Welcome Function
August	<ul style="list-style-type: none">• Celebration of Librarians Day• Plantation• Lecturers on Personality Development for students• Installation of Ganesh Idol in the Hostel• Independence Day• NET/SET Classes• Career Counselling
September	<ul style="list-style-type: none">• University Foundation Day & Marathawada Mukti Din• Celebration of Teacher's Day and conferring "Seva Gaurav Puraskar"• Unit Test to be conducted• Women's Hostel Girls Eye-Check-up• Earn & Learn Scheme• NET/SET Classes
October	<ul style="list-style-type: none">• One Day Students Seminar for PG students of the Dept. of English• Diwali Vacations• IQAC Meeting• Earn & Learn Scheme• NET/SET Classes
November	<ul style="list-style-type: none">• Contribution of Alumni Association for General Health Check-up of all the girls• Inauguration of Women's Hostel Library by the Alumni Association• Guidance of NAAC• Website upgradation • Classes resume• IQAC Meeting

	<ul style="list-style-type: none"> • Earn & Learn Scheme
December	<ul style="list-style-type: none"> • Avishkar Research Festival • Sane Guruji Birth Anniversary as Vyasana Mukti Din • Earn & Learn Scheme
January	<ul style="list-style-type: none"> • Savitribai Phule Jayanti • Geography Day • Swami Ramanand Teerth Death Anniversary as a copy Eradication Day • Republic Day • Karate Classes for Girls • NSS Camp • Celebration of Sankrant by inviting mother-parents One Day trips • Earn & Learn Scheme
February	<ul style="list-style-type: none"> • Unit Test • National Science Day Celebration • Yoga Camp for Girls • Earn & Learn Scheme
March	<ul style="list-style-type: none"> • Samta Din • World Health Day • International Women's Day • Checking of Hb • UG assignments • Earn & Learn Scheme
April	<ul style="list-style-type: none"> • Dr. Ambedkar Jayanti • Farewell Function • IQAC Meeting • Internal Examination and UG Assessment
May	<ul style="list-style-type: none"> • Maharashtra Day

Annexure- II

Format for Teacher's Feedback from Students

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge base of the teacher (as perceived by you).				-
2. Communication Skills (in terms of articulation and comprehensibility).				-
3. Sincerity/Commitment of the teacher.				-
4. Interest generated by the teacher.				-
5. Ability to integrate course material with environment/other issues, to provide a broader perspective				-
6. Ability to integrate content with other course.				-
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class.).				-
8. Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course.				-
9. Provision of sufficient time for feedback.				-
10. Overall rating.				-

Annexure- IIA

Students Feedback

1. How do you find the campus culture of our college.
 - a. Good -
 - b. Inspiring -
 - c. Excellent -
 - d. Poor -

2. Are you happy with the college infrastructure facilities
 - a. Yes -
 - b. No -
 - c. Partially -

3. Are you happy with the teaching staff?
 - a. Yes -
 - b. No -
 - c. Partially -

4. Does the college encourage you for sports and games
 - a. Yes -
 - b. No -
 - c. Some time -

5. Are you happy with the teaching staff?
 - a. Yes -
 - b. No -
 - c. Partially -

6. How do you find the non-teaching staff.
 - a. Co-operative -
 - b. Non-co-operative -

7. Do you receive all the information from the office in time.
 - a. Yes -
 - b. No -
 - c. Some time -

8. Are internal exam held regularly in the college.
 - a. Yes -
 - b. No -
 - c. Some time -

Annexure- III

Presentation of Practice

of the practice:

Observation of National Science Day

Objectives:

- National Science Day is being celebrated every year to widely spread a message about the significance of scientific applications in the daily life of the people.
- Promote active involvement of students and teachers in science related activity.
- Encourage students to ask questions and to get doubts cleared in different areas of science and promote their effective participation.
- Enable students to know about the latest developments in the fields of science and technology.
- Enhance interaction between scientists and talented students.
- Encourage scientific thinking and promote better understanding of concepts of pure science among students and teachers of high school.
- Convince students about high intellectual value of science and to develop science culture.

Background Context:

- National Science Day is celebrated all over India with great enthusiasm on 28th of February every year in order to commemorate the invention of the Raman Effect in India by the Indian physicist, Sir Chandrasekhara Venkata Raman on the same day in the year 1928. For his great success in the field of science in India, Chandrasekhara Venkata Raman was awarded and honored with the Nobel Prize in the Physics in the year 1930.
- 28th of February, 1928 was the great day in India when an invention in the field of Indian science was completed by the famous Indian physicist, Sir. Chandrasekhara Venkata Raman. He was a Tamil Brahmin and first one in the science, who had

researched such invention in India. To commemorate and honor this event always in the future, 28th of February was asked to the Indian Government to designate as a National Science Day in India by the National Council for Science and Technology Communication (NCSTC) in the year 1986.

- From then, the national science day was started celebrating all across the India as a great event in the field of Indian science. It is celebrated every year by students, teachers, scientists and researchers in all the schools, colleges, universities, educational institution including scientific, academic, medical, technical and research institutions of India.

The Practice:

- Every year we organize science quiz competition for students
- Nearly 200 students participate in the science quiz
- Question paper is based various science related questions
- Result is declared on the same day and prize distribution is organized
- First, second, third and consolation prizes given to the students in the form of Book of competitive examinations.
- Answer key is supplied to every student.

Evidence of success:

Due to celebration of science day every year many students are benefited. They get exposure to write many competitive exams in science. Many of our students have written JAM exam and have qualified also. Our students participate in Research Festival like 'Avishkar' and 'Anweshan' organized by Universities at State & National level respectively. Apart from this students also take part in State and National Level Seminar and Conferences of different subjects of science.

This helps students to develop scientific temperament and attitude. As a result they write research paper and present them in National Seminar and Conferences.

Students contribute in bringing awareness among people about prevailing disease by preparing banners and pamphlets.

Problems Encountered and Resources Required:

- Question paper assessment require more time
- Use of OMR answer sheet to write answers for students is necessary .

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